



State Street Foundation, Inc.

Grantmaking Guidelines – Asia Pacific (APAC) Region

Our Mission and Strategy

State Street Foundation seeks to promote economic opportunity by reducing gaps in educational achievement and employability. We do this by making general operating/unrestricted investments in nonprofit charitable organizations that:

- Operate in communities where State Street Corporation has a [business presence](#),
- Have a demonstrated track record of supporting people aged 14 and older in the areas of educational achievement and employability, and
- Share a commitment to and demonstrate leadership in addressing gaps in educational achievement and employability for the following populations in our organization's locations in the APAC region:
 - Asia Pacific (ex-India)
 - Indigenous people, migrants, asylum seekers, those on humanitarian visas, ethnic minorities
 - Women
 - People with disabilities
 - India
 - Socially disadvantaged groups
 - Women
 - People with disabilities

See Appendix for country-specific funding criteria.

Your Eligibility

To be eligible for funding, an organization must:

- Operate on a not-for-profit basis as a registered 501(c)3 non-governmental charitable organization or an accredited school, or their equivalents outside of the United States
- Provide programs and services where State Street has a [business presence](#)
- Benefit the local community, fulfilling a mission that aligns with our mission and strategy
- Have a current strategic or business plan that clearly outlines the organization's goals and tactics for achieving results

- Not discriminate in both the provision of services and personnel decisions on the basis of race, color, religion, national origin, ancestry, ethnicity, age, disability, sexual orientation, gender, gender identity, citizenship, marital status, domestic partnership or civil union status, familial status, military and veteran status, and other characteristics protected by applicable law

Please note that grants from State Street Foundation may not exceed 15 percent of an organization's total budget.

Your Organizational Impact

Organizations must demonstrate measurable outcomes through reporting, including the following metrics:

- Number of participants gaining access to basic skills that lead to lifelong success (including high school/secondary degree or equivalent), and/or
- Number of participants who are aware of, apply for, enter and complete credential programs including college, university, vocational and technical training, and/or
- Number of participants who are connected with meaningful employment opportunities, including entrepreneurship towards economic security.

Additional Funding Criteria

Funding is not considered for:

- Capital purposes
- Disease-specific initiatives and/or medical research
- Endowments
- Political causes, organizations, candidates or campaigns
- Organizations whose primary purpose is to influence legislation
- Political, labor or fraternal organizations
- Organizations whose primary purpose is religious in nature
- Governmental entities other than accredited schools
- Active military causes
- Individual pursuits, including scholarships and other forms of financial aid
- Team sponsorships or sporting events
- Travel for individuals or groups
- Requests made in consideration of any benefit to State Street, including an award for new business or renewal of existing business with State Street
- Requests made by a government official with decision-making authority concerning business with State Street

Appendix

Using terminology relevant and specific to the APAC countries where State Street has a business presence, the funding criteria below lists populations facing gaps in educational achievement and employability.

Australia

- Educational achievement and employability for indigenous Australians, immigrants on humanitarian visas or seeking asylum, and descendants
- Enabling women to progress their careers through education in science, technology, engineering and mathematics (STEM) and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

China

- Educational achievement and employability for internal migrants from rural areas
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

Hong Kong

- Educational achievement and employability for non-ethnic Chinese immigrants and descendants
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

India

- Educational achievement and employability of socially disadvantaged groups, which per the terminology used by the Indian government includes scheduled castes; other backward classes; victims of substance abuse; denotified, nomadic and semi-nomadic tribes; beggars; and transgender¹
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

Japan

- Educational achievement and employability for indigenous communities; descendants of immigrants brought to Japan during the colonial period; newer ethnic minority migrants
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

¹ [Brief overview | Department of Social Justice and Empowerment - Government of India](#)

Singapore

- Educational achievement and employability for ethnic minorities, including Malay and Indian
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

South Korea

- Educational achievement and employability for non-Korean immigrants and their descendants
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others

Taiwan

- Educational achievement and employability for indigenous Taiwanese, including migrants and their descendants
- Enabling women to progress their careers through education in STEM and improving their representation in leadership and high-income positions
- Supporting people with long-term physical, intellectual or sensory impairments which in interaction with various barriers may hinder full and effective participation in education and employment on an equal basis with others